CHEST Grant Budget

Part 1. Application (Columns 8 & Q.
To be completed with your grant application submission.
Salary costs must be related to this project's efforts only. CHEST does not support indirect costs. Any costs incurred by your institution or organization for processing, managing, or submitting the grant/application cannot be included in your grant award budget and will not be reimbursed by CHEST. All expenses must be direct expenses related to the project you are submitting for consideration. All amounts must be listed in USD. See instructions tab for more information.

Part 2: Reconciliation (Columns D & F)
Columns D & F a not meed to be completed with your grant application. If awarded, you will need to finish completing this form by filling in Columns to D & F as part of your grant reconciliation/Final Report submission.

Please list the actual CHEST grant funds that were used for the project (Column D). Include justifications and calculations for each line item. Also include any explanations for any variance between the original budgeted line item and actual funds utilized.

Please list the actual CHEST grant funds that were used for the proje	et (column b). moduc justineations t	and declarations for each line item. 200 mediae any explanations	ioi any variance between the original bas	Acted in a remaind decourse	ind dunk.d.
	Application:	Application:	Reconciliation:	Reconciliation:	Reconciliation:
	Funds Requested from	Budget Justification and Calculations	Actual Funds Used	Unused Funds To be	Explanation of Actual Project Budget Allocations
	CHEST			Returned	
Personnel (Salary, Fringe, Hourly, or Temp Staff)					
, , , , , , , , , , , , , , , , , , ,		The project will pay Asthma Educator consultant,			
		which is \$300 per program offered at five schools.			
Technical Personnel Support	1500	\$300 x 5 = \$1500		1500	
Administrative Assistance Support	1300	\$500 X 5 = \$1500		0	
Undergraduate Support				0	
Temp Staff Support				0	
Personnel Total	1500			1500	
Other Direct Costs					
Program Supplies (Medications, Disposables, Etc.)	3400	(\$425 per box of 25) Need 5 boxes of Spacers		3400	
Program Materials (Print)				0	
Office Supplies				0	
Health Education Materials				0	
Consultant or Contractual Fees				0	
Lab Fees				0	
Graphic Design				0	
Production Fees (AV related)				0	
Postage, Shipping				0	
Printing, Publications, Copying				0	
	l	(\$120 per box of 10) Need 20 boxes of Peak flow			
Other-Specify In Justification - #1	2400	Meters		2400	
		L			
		Test Kit The device will be used to determine			
		asthma control. This device allows the Respiratory			
	1	Therapist to measure the FeNO and to share the			
	1	result with the student and family to take to the			
		health care physician. These results in turn are used to make changes to the asthma disease			
		management plan. This kit includes the unit, test			
		kit, adapter, manual, USB Cable, USB drive with			
		visual Incentive, NO scrubber, and QC Plug. The			
		url to view the video and obtain information about			
Other-Specify In Justification - #2	3565	this device are located at [website].		3565	
other specify in sustincution in a	3303			3303	
		Training Kit will be used to ensure the student			
		is able to generate the correct inspiratory flow			
		rate to properly use the metered dose and dry			
		powered inhalers. This is extremely important for			
		medication deposition into the lungs. The device is			
		sold separately from each of the adapters that			
		simulate the metered dose and dry powdered			
		inhaler. The price includes the device,			
Other County to Lord County and	265	mouthpieces, and 3 adapters for the dry powder		265	
Other-Specify In Justification - #3	205	and metered dose inhaler.		205	
		Video Camera will be used to record the			
		asthma education activities associated with the			
	1	education stations so that we can document the			
Other County to Louising at		project as a replicable model for other elementary			
Other-Specify In Justification - #4	110	schoolbased asthma education programs.		110	
	1	Fun Food Learning Activity the learning			
		activities include corn syrup and gelatin for creating pretend mucus to be used to demonstrate			
	1	how this affects the airway. Packing peanuts,			
	1	spray bottles, and rubber bands are used to			
	1	demonstrate the constriction of the airway as it			
		applies to asthma. There is a learning activity			
	1	using food to reinforce the concepts of asthma.			
	1	This includes tortillas, turkey, lettuce, and string			
	1	cheese – these food items will be used to			
	1	demonstrate an airway and how asthma affects			
		the airway. The tortilla will be the airway, turkey			
	1	will be a mucus plug, lettuce will be			
		inflammation, and cheese will be used to			
		demonstrate the tightening of the airway by tying			
		it around the tortilla. The tunnel, jump ropes, and			
		plastic balls are used to simulate the asthma			
		airway to reinforce the knowledge learned in the			
Other-Specify In Justification - #5	700	interactive stations.		700	
Other-Specify In Justification - #6				0	
Other-Specify In Justification - #7				0	
Other-Specify In Justification - #8				0	
Other-Specify In Justification - #9				0	
Other-Specify In Justification - #10				0	
Other Direct Costs Total			0		
Total Direct Costs			C		Total Amount to Return to CHEST Pending Final Report & Budget Review
List all other funding sources both pending and approved for this proj	ect - If funding has been approved or i	s heine matched by your institution/organization, please provide th	e signed agreement as an attached docum	ent to this hudget PDF All ma-	tched amounts must be confirmed prior to CHEST conferring any grants. In the appropriate section of the

List all other funding sources both pending and approved for this project - If funding has been approved or to its bring matched by your institution/organization, please provide the signed agreement as an attached document to this budget PDF. All matched an application, include in the explanation how the additional funding requested will be used to support your project's progress and proposed outcomes and how the funding use will differ or compliment that of CMEST proposed funding.

Institution/Organization Matched Amount		
Total Other Compart	A	